SPORTS PREMUIM DATA Key Indicators 1-5

<u> Academic Year: 2020/2021</u>

Total Fund Allocated:

Date Created: September 2020

Date Updated: March 2021

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will have access to structured sports activities and games during lunchtimes to increase their physical activity and also increase their sports skills.	Employ a sports coach to run a variety of activities each lunchtime. Unable to run currently due to covid restrictions	£3,800	Timetable of a variety of activities taking place for different year groups. Children are taking part in a variety of activities and trying new sports.	Feedback from pupils to offer different activities. Develop Pupil Sports Leaders 'Play Leaders' in order to enhance activities on offer and include more pupils.
Pupils will have covid secure outside play spaces to ensure they have daily opportunities for physical activities during break and lunchtimes	Mark areas of playground and field to ensure covid secure play areas for bubbles.	N/A	All children have breaktime and lunchtime playtimes outside in Covid secure areas.	Play areas have worked well and allow all pupils to have a safe space for outdoor playtimes.
Purchase equipment in order to be able to offer affective PE teaching.	Audit and review current stock levels, compare to curriculum map and order equipment in order to fill any identified gaps.	£1,764.93	PE lessons, mentoring, lunch clubs and after school clubs have appropriate equipment.	Continue to audit and review equipment levels termly.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils that require extra support will be assigned a mentor.	Assess individual children's needs and adapt an approach to use physical education/activity to develop target areas.	£3,500	Mentoring booklets are used to track and review progress of each pupil. Mentor to meet with school SLT termly to discuss progress.	Continue to review effectiveness and identify pupils needed additional support.
Offer pupils a range of opportunities through after School Clubs	Allow access to all children to attend a broad range of sporting activities	£8,750	10 afterschool clubs running each week, with an average attendance of 22. Meaning 220 child accessing extra- curricular sport clubs.	Maintain number of clubs and look to increase. Diversify activity of club
Pupils have access to online PE lessons and PE challenges even during national lockdown when children are learning remotely	PH Sports staff provide weekly PE lessons that children can access via online provision PH Sports run Lockdown Olympics to encourage pupils/ families to keep active during lockdown	Provided by our Sports Coaches	High viewing figures of virtual lessons. Staff planning weekly lessons into their online teaching offer.	Assess pupils' fitness when they return to face-to-face teaching.

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased skills and confidence of staff teaching PE and sport in order to improve the quality of PE curriculum.	Sports Coach leads PE curriculum offer for whole school. Sports Coaches offer support and guidance to staff teaching PE. Sports coaches plan and share planning in order to offer all pupils high quality PE provision.	Incorporated in Sports Coach Contract so no additional cost to school	Staff teaching PE have enhanced skills and subject knowledge to teach. All PE provision being taught is planned by subject specialists.	Improve teachers' assessment of children's skills to ensure clear progression.
CPD training for PE Lead	Termly meetings with PESSPA experts to ensure knowledge of PE Lead	Incorporated in Sports Coach Contract so no additional cost to school	Greater understanding from PE lead of PESSPA.	Continue to meet with PE lead to review PESSPA in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After School Clubs	Allow access to all children to attend a broad range of sporting activities	As mentioned above	On average 220 children attend after school clubs in terms they have run	Continue to offer after school clubs to all children. Review successfulness of each sport and explore future options.
Lunch Clubs	Allow access to all children to attend a broad range of structured activities within school hours Unable to run currently due to covid restrictions	As mentioned above	Unable to run currently due to covid restrictions	Continue to offer after lunc club opportunities to all children. Review successfulness of each sport and explore future options.

Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Offer pupils a range of opportunities to take part in competitive sports events.	Join School Games competitive sports groups and attend events. Compete in sporting fixtures against local schools Unable to host/take part in these events at the moment due to covid restrictions but are hoping they can take place in the summer term.	N/A	Unable to run currently due to covid restrictions	Continue to be involved in School Games tournaments and festivals. In addition, continue to enter teams in local fixtures.	