PREDICTING

- I wonder if
- I predict
- I think that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

ASKING QUESTIONS

- Who
- Where
- What
- When
- I wonder...
- Why did/has
- How
- What if
- Why do you think
- How do you think
- How do you know

CLARIFYING

- I think that means
- I don't understand
- What does * mean?
- I need to reread * part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it doesn't make sense

SUMMARISING

- The key idea is
- The most important ideas are * and I know this because
- This part is about
- The headline would be
- In ten words
- The main themes are

INFERRING

- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** * **because**
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think the character's viewpoint is

EVALUATING

Language:
- The word/phrase * tell us that because *
- I like the way the author uses * it makes me think
- I think it would have read better if *
- It's clever the way the author uses * because *
- The sentence * has high impact because

Organisation:
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

MAKING CONNECTIONS

Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme on tv about this
- I can identify with the character * because

Text to text:
- I think this book is (* genre) because
- This reminds of * because
- The character is similar to *
- This is similar to * because

Text to world:
- This links to
- I know about this * idea because
- I know other authors like *
- I know about this issue because *
- I heard about this through my learning in *