

## ENTINE Knowledge Organiser: AUTUMN 2

Vocabulary	Meaning
symbol	a mark or character that represents or stands for something else
shape	a geometric figure such as a square, triangle or rectangle
design	a plan or drawing produced to show the look of something before it is made
carving	an object or design carved from a hard material as an artistic work
materials	things needed for an activity
technique	the way of doing something
tools	a device or implement, especially one held in the hand, used to carry out a particular activity
texture	the feel, appearance or consistency of a surface or substance
overlapping	one material goes over another to partly cover it
depth	the apparent existence of three dimensions in a picture or two-dimensional representation
collage	a piece of art made by sticking various different materials on to a backing
model	to shape a 3D object
smooth	a flat, regular surface or appearance
knead	massage or squeeze with the hands
stylus	a writing implement

## Key knowledge

A cartouche is an oval shaped frame with a horizontal line at one end. It Surrounds hieroglyphics that make up the name of a royal (pharaoh or queen).



Embossing is a centuries-old technique in which a raised image or design is created on a type of material (paper, soft metal).

## Key knowledge - techniques to add texture

Blending – this is where you apply coloured pastel to a piece of paper. Use a finger to smear it or pat it gently. This technique is used to create a solid colour.



Stippling – this is where you use dots to fill an area. To make it look lighter, the dots are further apart from each other. To make it appear

darker, the dots are closer together.



## Key knowledge - Egyptian colours

Ancient Egyptians used 6 basic colours: white, black, red, yellow, blue and green. All of the colours had a specific meaning and significance. Some other colours were sometimes used like brown, grey, orange and pink but only as secondary colours. These colours were made by mixing white or black to the primary colours.