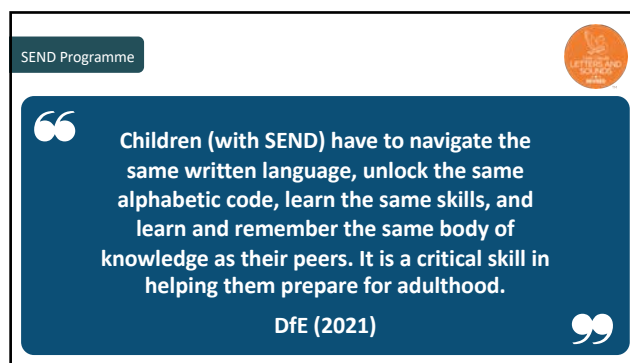




1



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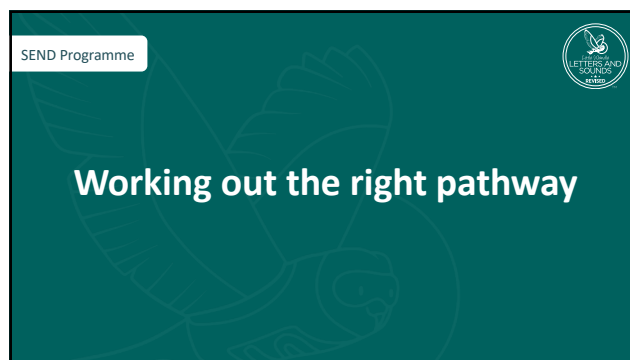
3



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5



6

SEND Programme

Working out the right SEND pathway

- Assess all children on entry to the SEND programme
- Except those starting at the beginning of Phase 2
- SEND programme website area

7

SEND Programme

Choosing the right programme and pathway

Pathway 1
can access the **main programme** with adaptations

Pathway 2
graduated approach + lessons with lower cognitive load

Pathway 3
graduated approach to teach all of aspects of the programme

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SEND Programme

Pathway 3

Foundations for phonics

- Pre-Phase 2
- Phonological skills:
 - the ability to recognise and manipulate parts of spoken language
 - are predictive of later reading skills
- Games and activities develop these skills

9

SEND Programme

Progressions

10

SEND Programme

Progressions

The screenshot displays the SEND Programme website's 'Progressions' section. It features three main columns for Phase 2, Phase 3, and Phase 4. Each column contains a table with various learning objectives and progressions. The Phase 2 table is highlighted, showing a grid of learning objectives and their corresponding progressions. The Phase 3 and Phase 4 tables are also visible, showing similar structures for their respective phases.

11

SEND Programme

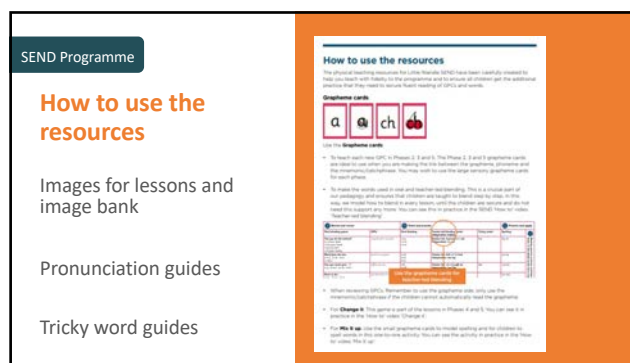
On-going assessment

The screenshot displays the SEND Programme website's 'On-going assessment' section. It features a grid of assessment tools and resources. The tools include 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'dig', 'cat', 'dog', 'kick', and 'man'. Each tool is accompanied by a small image or icon. The tools are arranged in a grid, with some tools having a 'tap' or 'man' label. The background of the slide is a dark green color with a faint pattern of leaves.

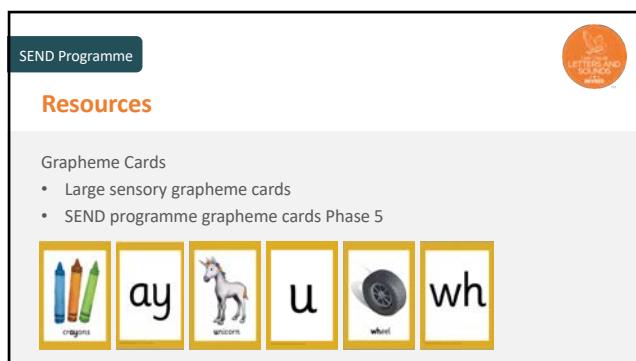
12



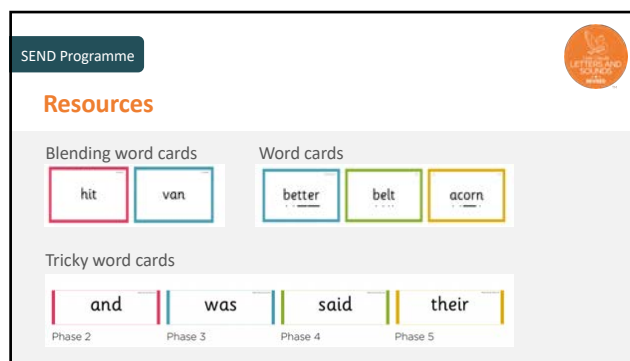
13



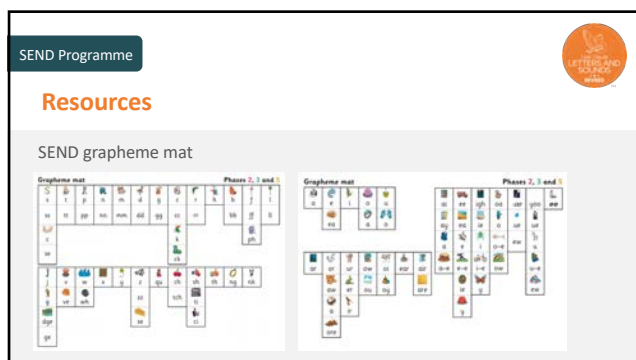
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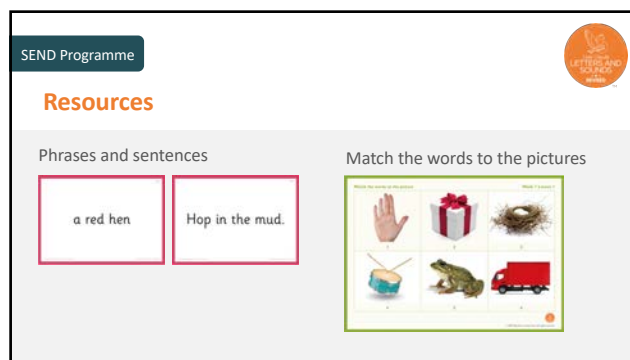
15



16



17



18

SEND Programme


Teaching Little Wandle SEND:
Phonics lessons

19

SEND Programme

**Phonics lessons:
Teaching GPCs**



- Teach GPCs **before** children encounter them in the words and activities in the SEND grids
- Use the Prompt cards and 'How to' videos
- Blending is key




20

SEND Programme

Teach GPC video

Use of communication symbols
Positive, engaging, persistence
Same teaching steps

21

SEND Programme

Reflect

- Use of communication symbols
- Positive, engaging, persistence
- Same teaching steps

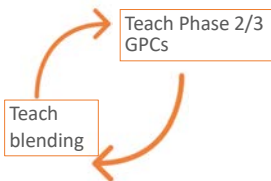
Discuss

- Adaptations you might make?
- How to ensure success?

22

SEND Programme

Teaching blending




Teach Phase 2/3 GPCs

Teach blending

Blending practice lessons

- Phase 2: 7 weeks
- Phase 3: 5 weeks





Children need to learn how to blend before starting Phase 4

23

SEND Programme

Teacher-led blending video

Pace

Meeting the child where they are
Positive, engaging, persistence
Same teaching steps

24

SEND Programme

Reflect

- Pace
- Meeting the child where they are
- Positive, engaging, persistence
- Same teaching steps


Discuss

- Adaptations you might make?
- How to ensure success?

25

SEND Programme

'Change it' with assistive technology videos



Use of assistive technology

Adapted pace: two words

Same teaching steps

26

SEND Programme

Reflect

- Use of assistive technology
- Adapted pace: two words
- Same teaching steps

Discuss

- Adaptations you might make?
- How to ensure success?

27

SEND Programme

Teaching tricky words

- Introduced in Phase 2
- Teach Phase 2 and 3 tricky words outside of the blending lessons
- Prompt cards
- Taught in the lessons or separately

and	was	said	their
Phase 2	Phase 3	Phase 4	Phase 5

28


SEND Programme

Using the weekly grids

- Use the weekly grids flexibly
- Chunk up lessons, as needed

Resources

- Optional phrases and sentences
- Images for words
- Image bank



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SEND Programme

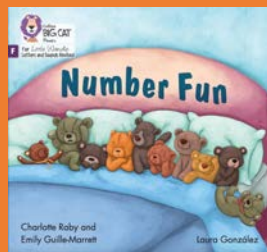
**Teaching Little Wandle SEND:
Reading practice sessions**

30

SEND Programme

Not blending – yet!

- Wordless books
- Foundations for phonics
- Nursery and action rhymes
- Language development



31

SEND Programme

Match books to children's secure phonic knowledge

- Use the assessments and your professional judgement

Check the child can read:

- The GPCs in the book effortlessly
- The practice words at the front of the book fluently
- The tricky words



look	for
Mark	room
near	see
Jibber	wow



32

SEND Programme

Adapting the three reads

The reading practice sessions have been designed to focus on three key reading skills:

- Decoding
- Prosody
- Comprehension



33

SEND Programme

Blending practice books

- Focus on specific Phase 2 and Phase 3 GPCs
- Phase 2 blending practice books
- Phase 3 blending practice books
- Blending practice books for age 7+



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SEND Programme

Which books?

- Use the main decodable books, the blending practice books or the 7+ books
- Not all Phase 5 graphemes from the main programme are taught in the Phase 5 SEND weekly grids
- Matching grid for SEND



35

SEND Programme

The graduated approach

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