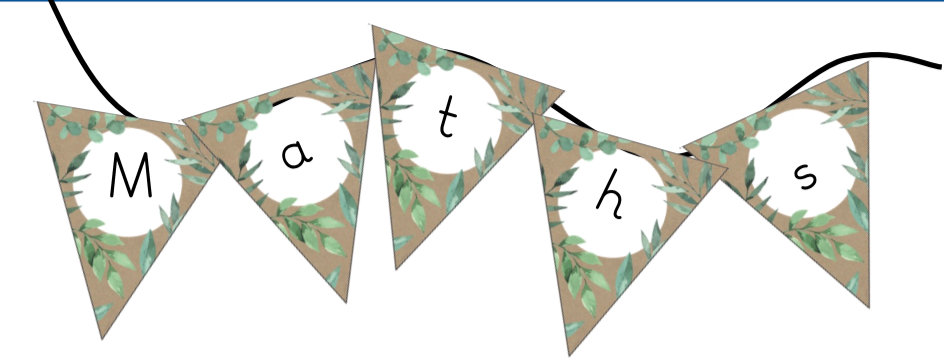


Year R Spring 1 MTP



Spring 1 texts



Reading: To re-read books to build up confidence in word reading, fluency and understanding and enjoyment

To read a few common exception words matched to the school's phonics programme
To read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words

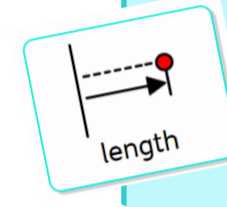
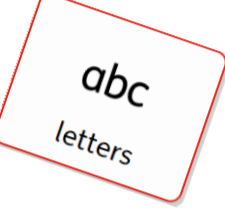
Writing:

To write captions with words with known sound-letter correspondences

To form lower case and capital letters correctly

Sentence structure progression: **Word** e.g. chick **Phrase** e.g. the sad sheep

Caption: e.g. bees buzzing



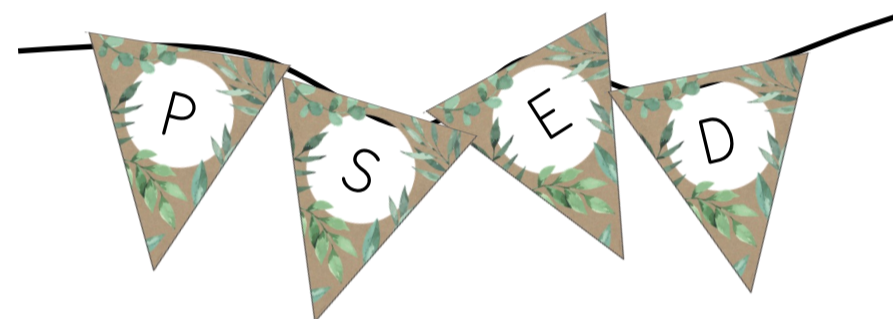
Number: To understand 1 more/1 less

To recall number bonds to 10

To subitise

Numerical patterns: To compare numbers

To compose and decompose shapes, to explore 3D shape and manipulate shapes.



I wonder what I can imagine?



To listen to a talk about stories building familiarity

To retell the story once they have developed a deep familiarity with the text in exact repetitions

To learn rhymes, poem and songs

To engage in non-fiction books

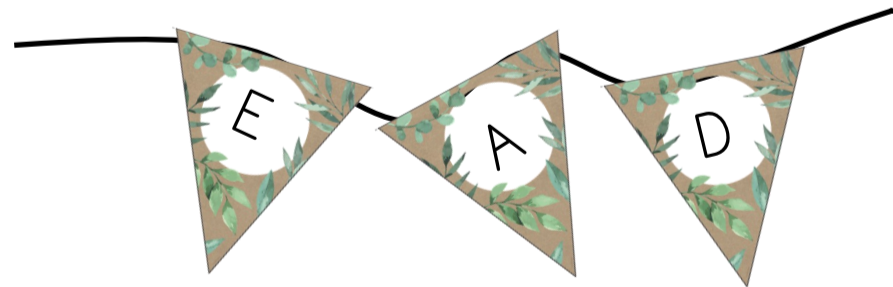
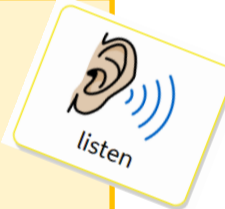
Speaking

To use new vocabulary throughout the day



To identify and moderate their own feelings socially and emotionally

To show resilience and perseverance in the face of challenge



Gross motor: To progress towards a more fluent style of moving with developing control and grace

To develop the overall body strength, co-ordination, balance and agility needed to engage successfully in future physical education such as swimming

Fine motor: To develop the foundations of a handwriting style which is fast accurate and efficient



To compare and contrast characters from stories including figures from the past

To discuss a story from the past linked to the Hindu faith (RE)

To talk about someone special and link to RE learning (RE)

To draw information from a simple map

-recognise some environments are different to the one in which they live (Geography LAT)

To understand the effect of the changing seasons on the natural world around them (Geography LAT)

To understand changing states of matter (Science LAT)

To use a device independently (Computing LAT)

To match objects with different and similar features (Science LAT) links to Maths - shapes



To explore use and refine a variety of artistic effects to express their ideas and feelings.

To return to and build on their previous learning, refining ideas and developing their ability to represent them.

To listen attentively, move to and talk about music, expressing their feelings and responses. (Music LAT)

To watch and talk about dance and performance art expressing their feelings and responses (Music LAT)

