

Year 2 Summer 1

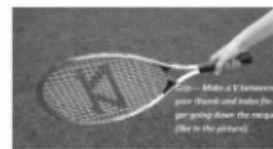
Knowledge Organiser: Year 2 Send and Return Unit 1



Prior Learning:

Develop sending skills with a variety of balls. Track, intercept and stop a variety of objects, Select and apply skills to beat the opposition.

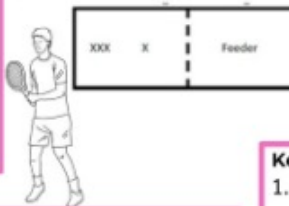
Equipment needed: A variety of balls, a variety of bats/racquets, cones, hoops, targets, button cones, quoits, balloons, bench.



Key Vocabulary/Skills

On toes to move towards the path of the ball.	Serve, bounce, drop, badminton, tennis, volleyball, squash, shuttlecock, racquet.
Identifying dominant and non-dominant side.	
Basic service rules.	
Perform with increased agility in a conditioned game.	Able to self-feed to send a ball to a partner using a racquet.
Able to self-feed to send a ball to a partner using a racquet.	

Unit Focus: Be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.



Head: Decide on and play with dominant hand.

Hand: Take part in a rally.

Heart: Play in modified games with others to send and return a ball over a net/line.

Key Questions:

1. How do you hold the racquet differently for the different types of hits?
2. What is a self-feed?
3. What is a boundary?
4. Why do you think we have boundaries?

Rules:

- Children can either hit with a racquet or their hand.
- Children must not run onto others courts to collect balls while they are in the middle of a point.

