

# Year 5 Summer 1

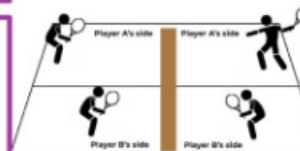
## Knowledge Organiser: Year 5 Tennis



**Prior Learning:**  
Explored different shots (forehand, backhand).  
Work to return the serve.  
Positions in gameplay.

**Equipment needed:** Tennis racquets, nets, sponge balls, tennis balls, cones, hoops, bench.

**Unit Focus:**  
Introduce volley shots and overhead shots. Apply new shots into game situations  
Play with others to score and defend points in competitive games. Further, explore tennis service rules.



Key Vocabulary/Skills	
Putting skills into games.	Service rules, volley, overhead, singles, doubles.
Volley shots.	
Clear ball from the back of the court.	
Recognise differences in where you might stand in doubles play.	
Approach the ball forehand and backhand.	

**Head:** Cooperate and collaborate with others to play in a sportsman like way.

**Hand:** Approach the ball to return before the second bounce.

**Heart:** Play with others with some flow to the game, keeping track of their own scores.

### Key Questions:

1. How many times can a ball bounce in tennis? Is this the same in doubles and singles? (Yes, it is the same)
2. What other games do you need quick feet?

### Rules:

- Play where players rotate around the courts and in each court there is a different conditioned game.
- Options for conditioned games =
- One bounce or two bounce.
  - Taking it in turns to hit shots in doubles.
  - Very small court to encourage staying on toes and quick reactions .
  - Backhand shots equal two points.

