

Literacy

Reading:

- Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Use and understand recently used vocabulary during discussions about stories, non-fiction texts, rhymes and poems (as well as during role play)
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge including some common exception words

Writing:

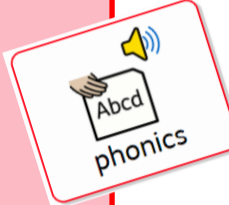
- Write recognisable letters (most of which are formed correctly)
- Spell words by identifying sounds on them and representing the sounds with a letter or letters
- Write simple phrases or sentences that can be read by others
- Sentence structure progression:
- **Caption** e.g. my birthday. **Subject and verb** e.g. The dog barks. **Subject, verb and object** e.g. She reads books.



abc letters



sounds



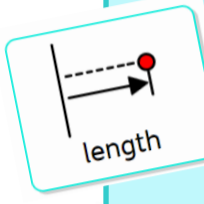
phonics

Year R Summer 1 MTP

Summer 1 Texts:



patterns



length



shape

Number:

- Have a deep understanding of numbers to 10, including the composition of each number.
- Subitise (recognize quantities without counting) up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Pattern:

- Verbally count beyond 20, recognizing the patterns of the counting system.
- Compare quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



weight



counting

PSED

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- Give focused attention to what the teacher says. Responding appropriately even when engaged in activity and shown an ability to follow instructions
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices
- Work and play cooperatively and take turns with others
- Form positive attachments to adults and develop friendships with peers



wash hands



toilet



play



listen

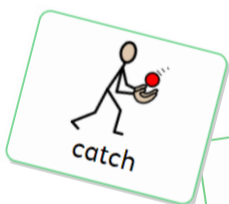


emotions



food

I wonder what's beneath the sea?



catch



run



jump



pencil grip



eat



map



past



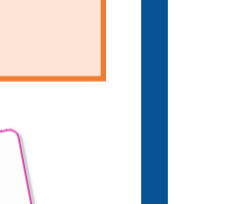
seasons



beebot



water



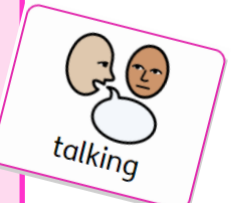
senses

Creating with materials:

- Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function
- Share their creations explaining the process they have used
- Make use of prop and materials when role playing characters in narratives and stories

Being imaginative and expressive:

- Perform songs, rhymes, poems and stories with others
- Invent, adapt and recount narratives and stories with their peers and teacher
- Sing a range of well known nursery rhymes.



talking



music

Gross motor:

- Know and talk about the different factors that support their overall health and wellbeing
- Negotiate space and obstacles safely with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Move energetically such as running

Fine motor:

- Hold a pencil effectively in preparation for fluent writing using the tripod in almost all cases
- Use a range of small tools including scissors, paint and cutlery
- Begin to show accuracy and care when drawing

Past and present:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences of what has been read in class (History LAT)
- Understand the past through settings, characters and events encountered in books read in class and storytelling (History LAT)

People culture and communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (Geography LAT)
- Begin to talk about change and different types of change with links to Christians and Jesus (RE)

Natural world:

- Explore the natural world around them making observations and drawing pictures of animals and plants (Geography LAT)
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (Geography LAT)



world



religion